St. Mary's Primary School Assessment and Reporting Procedures





St. Mary's Primary School is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools Ltd (MACS).

This section sets out the steps that are taken at St Mary's primary School adhere to the Assessment and Reporting Policy.

St. Mary's Assessment and Reporting Procedures

		School procedures
1.	Methods used to assess student learning progress and achievement	
	1.1 Formative assessment	Adaptive online assessments
	1.2 Summative assessment	Unit of work pre-tests
	1.3 Students with additional learning needs	Work samples
		Anecdotal notes
		Formal Assessments
		External Assessments
2.	Process for developing assessment tasks	Professional Learning Teams, Learning Diversity Team, Level Team Planning
3.	Cycle of review and assessment practices	
	3.1 Student data	Professional Learning Teams, Learning Diversity Team, Level Team Planning, Intervention
	3.2 Identification of data	
	3.3 Collection of data (cycle, methods, storage)	Framework Processes
	3.4 Analysis of data	
	3.5 Interpretation of data	
	3.6 Use of data to inform teaching and assessment practices	

4.	Reporting practices	
	4.1 Formative assessment	Adaptive online assessments Unit of work pre-tests Work samples Anecdotal notes
	4.2 Summative assessment	Adaptive online assessments Unit of work pre-tests Work samples Anecdotal notes
	4.3 Written reports	June (Semester One) and December (Semester Two)
	4.4 Student/teacher/parent conferences	Twice-yearly Parent teacher Interviews (February and June)
		Program Support Group Meetings Transition Meetings
5.	Students with additional learning needs	
	5.1 Personalised Learning Plans	For students requiring supplementary, substantial or extensive learning adjustments; reviewed termly.
	5.2 NCCD data	NCCD Data collection August annually
6.	Participation in national testing programs such as NAPLAN, PISA	NAPALN Year 3 and Year 5 annually